

## Bachelor of Education (Secondary) (English First Teaching Area)

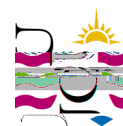
Useful study planning/enrolment resources:

- [Subject Search](#)
- [Academic Calendars](#)
- [Class Registration](#)
- [Enrolment Resources](#)

The information in the study planner is current at the time of creation may be subject to future change.

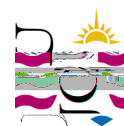
If you would prefer a part-time study plan, please adjust the below study planner; reviewing subject prerequisites to ensure you are on track for course completion.

		TEACHING PERIOD 1	TEACHING PERIOD 2	
2024	Study Period 1	ED1421:03 Foundations of Language and Literacy in Education <b>This subject has a professional experience component</b>	Study Period 2 T P	
		ED1481:03 Educational Psychology: Learners and Learning	1	ED1491:03 Foundations of Mathematics and Numeracy for Middle School Teachers <b>This subject has a professional experience component</b> <b>OR</b> MA1000:03 Mathematical Foundations
	Study Period 1	<b>First Teaching Area</b> EL1008:03 Telling Tales: Approaches to Narrative (SP1) <b>OR</b> EL1009:03 Great Books (SP2)	Study Period 2	<b>First Period 1</b>
	<b>Second Teaching Area</b>	Study Period 2	<b>Second Teaching Area</b>	



		TEACHING PERIOD 1		TEACHING PERIOD 2	
<b>2025</b>	Study Period 1	ED2491:03 Planning for Engaging Learning <b>This subject has a professional experience component</b>	Study Period 2	<b>First Teaching Area</b> ED2492:03 Junior Curriculum 1 <b>This subject has a professional experience component</b>	
	Study Period 1	ED2991:03 Aboriginal and Torres Strait Islander Education	Study Period 2	<b>First Teaching Area</b> Select 3 credit points of EL level 2 subjects	
	Study Period 1	<b>First Teaching Area</b> Select 3 credit points of EL level 2 subjects	Study Period 2	<b>Second Teaching Area</b> ED2493:03 Junior Curriculum 2	
	Study Period 1	<b>Second Teaching Area</b>	Study Period 2	<b>Second Teaching Area</b>	

		TEACHING PERIOD 1		TEACHING PERIOD 2	
<b>2026</b>	Study Period 1	ED3442:03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities <b>This subject has a professional experience component</b> <b>Must be taken in the same year as Period 1</b>			



		TEACHING PERIOD 1	TEACHING PERIOD 2
2027	Study Period 3	ED4486:03 Fourth Year Professional Experience A  <b>This subject has a professional experience component</b>	Study Period 2  ED4460:03 Service Learning for Sustainable Futures  <b>This subject has a service learning component</b>  <b>OR</b>  ED4493:03 Service Learning in Health and Physical Education  <b>This subject has a service-learning component</b>
	Study Period 1	ED4490:06 Fourth Year Professional Experience B  <b>This subject has a professional experience component</b>	Study Period 2  ED4622:03 Learning and Teaching in Rural and Remote Contexts
			Study Period 2  ED4621:03 Leading Wellbeing and Sustainability in Learning Communities
Study Period 1	ED4623:03 Teachers as Ethical and Collaborative Change Agents	Study Period 2  ED4995:03 Education Across Culturally Diverse Contexts	

#### ADDITIONAL INFORMATION

##### Essential Placement Information

It is a [Pre-Placement policy](#) requirement to complete InPlace before the cut-off date in the designated week – [refer to calendar](#).

**For embedded Professional Experience:** successful completion of Placement and coursework (and associated assessment) is required to pass the subject overall. All subject requirements must be completed in the same study period in which you are enrolled. If you are repeating a subject with embedded Professional Experience, you must reattempt all subject requirements (i.e., practicum completed in a previous enrolment does not count).

**Out Of Step Students:** It is the responsibility of the student to email [placements@jcu.edu.au](mailto:placements@jcu.edu.au) at the commencement of the study period prior to enrolling in the subject to request a placement. Failure to do so will mean that a placement will not be found.

#### COURSE HANDBOOK

[Bachelor of Education \(Secondary\)](#)

[First Teaching Area: English](#)