

ACADEMICWRITING BUILDINGAN ARGUMENTN AN ESSAY

This is a brief overview of how you construct an argument.

Decideon your argument

An argument involves providing proof to support your position, which is based on fact and supported by academic references In academia, there is no reference to personalfeelings, and emotive language is avoided.

To do this, you should write a list of points on both sides of an argument, then choosewhich position you will take. Brainstorm a range of supporting ideas for yourtopic.

Initially this canbe very wide ranging. This listing can be in various formats such as conceptminds (Mind Maps), linear planning, under headers and so forth. After you have collated a range of ideas select the three strongest points in one line of reasoning for a five arragraphessay, these will form the basisfor your three body paragraphs and are your topic sentences More points (topic sentences) might be needed if the assessmenlength is longer e.g., 3000 words.

Gather Evidence

Then, you will need to find source that will provide strong support for each of these, ideally from primary sources. These latter two steps may be reversed as your initial ideasmay be augmented by credible sources, where you then choose your strongest points. However, these sources should have a cademic credibility e.g., peer æviewed journals and currency (published in the last 5 to 10 years).

ParagraphStructure

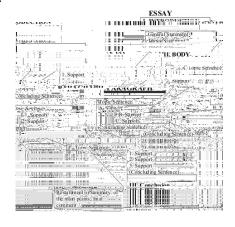
To write a paragraph, follow the basicstructure as below.

<u>TopicSentence</u>:The main idea or purpose of the paragraph.Eachparagraphhasonly one.

SupportingSentence/sA more specificsupport to the TopicSentence Elaborateson the meaning.

ExampleSentence/sEvidenceor data (may be included in the SupportingSentence).

Concluding/linkingsentence: A summary of your argument.



ForExample:

TopicSentence:

Foodintake has a significant effect on the mental health of individuals and can createbehaviouralchanges.

SupportingSentence:

Individualseating a high carbohydratediet are more likely to experience mood



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swings,often quicklyvaryingbetweenextremeburstsof energyandextremelows. Sometimes,thesehavebeenshownto createsociallyinappropriatebehaviours.

<u>ExampleSentences</u>Accordingto statistics released by the ChinaHealth Board, 99% of convicted criminal shad consumed carbohydrates often in the form of rice, in the 24 hours prior to committing a crime (Hong & Wang, 2015). This is in accordance with Tcherni & uzzeo (2017), who contends that the link between aggression and nutrition is proven by biosocial criminology.

Concluding/linkingSentence:

The evidence makes clear that mental health is sues including criminal behaviour, is highly correlated with the consumption of carbohydrate beden foods.

