MINIMUM STANDARDS OF ACADEMIC PROGRESS POLICY FOR STUDENT FINANCIAL AID

What is the Purpose of monitoring academic progress?

Federal regulations and the Illinois Student Assistance Commission (ISAC) require that the University establish and implement a policy to measure whether students applying for financial aid are making satisfactory academic progress toward a degree. NEIU has implemented the following Satisfactory Academic Progress standards necessary to evaluate a financial aid recipient's continued eligibility for funds.

Types of Aid Covered by the Policy

Grants Loans (must be paid back) Other Assistance

Federal Pell Federal Direct Subsidized Stafford Federal College Work-Study
Federal SEOG Federal Direct Unsubsidized Stafford ISAC Golden Apple
Federal Direct PLUS

Federal TEACH Federal Direct PLUS ISAC Minority Teachers
ISAC Monetary Award Federal Direct GRAD PLUS ISAC Special Education Teacher

ISAC AIM HIGH

ISAC Veteran Grant (IVG)*

ISAC National Guard Grant (ING)*

Financial Aid Office Policy Statement

Students are expected to:

- Complete successfully sixty-seven percent (67%) of attempted credit hours in which they enroll. The cumulative completion rate is reviewed each term AND

term.

of each term AND

- Complete the program of study within a maximum timeframe of 180 semester credit hours (undergraduate) or 54 semester credit hours (graduate masters).

suspended. This includes terms in which the

student is not receiving aid. Aid will be reinstated once the student has achieved the 67% cumulative completion rate or successfully reinstated through the appeal process.

Maximum Timeframe Requirements

- 1. Full-time undergraduate students are expected to complete their program of study within a maximum time frame not to exceed six years. The time frame for part-time undergraduate students is pro-rated beyond six years. As 120 credit hours are required for undergraduate programs, students may take up to a maximum 150% or 180 attempted semester hours. This also includes a limit of 30 semester hours of ESL and/or developmental course work.
- 2. Students attempting to earn a <u>second</u> Undergraduate Degree may take up to a maximum 150% of the hours

Teacher Certification Program.

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