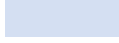


! ""#\$%&' (  
) \*+, - . / \* . 0\$12-345\*  
! ""#\$%&' (\$&#)\*+,-) "-(\*. )-/&#(-\$0

! ""#\$%&' (\$) \*+, - . / \* . 0\$1 2-345\*  
67-80\$9: 4+\$) \* , -20

The presents both student- and institution-reported demographic information, allowing you to examine similarities and differences between your students and those at your comparison group institutions. This report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact your NSSE Project Services team.

1. **Class level:** As reported by your institution. 4.
2. 5.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.



% of students who  
are (01,28)\*5

34.45%  
\$4)











! ""#\$%&' (\$)\*+, -. / \* . 0\$12-345\*  
 ! -20: \*@+0\*2. \$456. -4+\$B. 4C\*2+40D

		E42+0FG * @2'08 / * . 0+								** . 4-2+												
		11+		2' #38'456-7		8' (\$&#(		. #6')4&&#(		1991': :<=>'>': :<?		11+		2' #38'456-7		B' (\$&#(		. #6')4&&#(		1991': :<=>'>': :<?		
		1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	1' #38'456-7	
39.	%() '+', -5/7 ": -(01,2k*\$ 34.456C \$4) (	7(02"50"28"50	93	80	29,699	86	1,343	85	164,487	85	216	85	45,225	86	2,140	88	218,275	86				
	Straight (heterosexual)																					
	Bisexual																					
	Gay																					
	Lesbian																					
	Queer																					
	Questioning or unsure																					
	Another sexual orientation																					

Note: Percentages weighted by institution-reported sex and enrollment status (and institutional size for comparisons). Counts are unweighted.