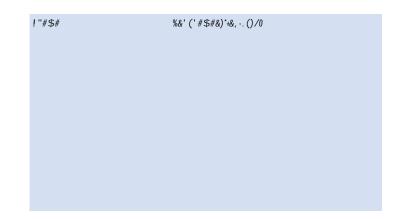


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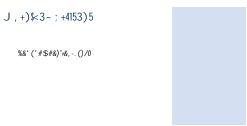
#) *+*, - ,) .\$/) 012+.345A\$BC, 4C1, >

- Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

 Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- Wo significant difference.



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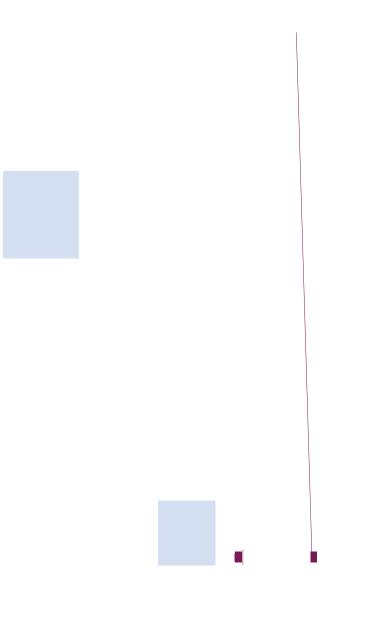


Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; * p < .05, ** p < .01, *** p < .001 (2-tailed).

"234, \$K15.4178.13)5

Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

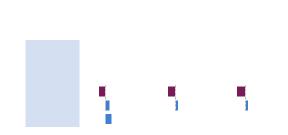






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12 • NSSE 2018 ENGAGEMENT INDICATORS

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	B#(&	DE ^C	D%B [.]	F)"	GF)"	FH)"	I F)"	JF)"	E#'K'/? ?0##,∕\$ [#]	B#(& ,-?%∖	D-'K?	%??#.) 7-A# [']
NEIU (N = 276)	43.3	13.8	.83	20	35	45	55	60				
Large Public Masters	39.9	13.7	.05	20	30	40	50	60	76,480	3.4	.000	.250
Urban Peers	40.4	14.3	.20	20	30	40	55	60	5,283	2.9	.001	

K , . +1H, 0\$''.+.15.125A\$'',) 1345

E#'K"/? B#(& DE^C D%B· F)" GF)" FH)" IF)" JF)" 20##, /\$[#]