

# Spring 2021

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## Spring 2021

### Total Enrollment by Student Level

	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL FTE
Undergraduate			
Freshmen	500	5,696	380
Sophomore	621	6,783	452
Junior	1,443	15,304	1,020
Senior	2,101	21,109	1,407
Unclassified Undergrads	54	294	20
<b>Total</b>	<b>4,719</b>	<b>49,186</b>	<b>3,279</b>
Graduate			
Classified Grad	1,441	9,528	794
Unclassified Grad	299	1,253	104
<b>Total</b>	<b>1,898</b>	<b>11,911</b>	<b>993</b>
<b>Total University</b>	<b>6,617</b>	<b>61,097</b>	<b>4,272</b>

## Spring 2021

### Full & Part-Time Enrollment by Level

		Full-time		Part-time	
		TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
<b>Undergraduate</b>	Freshmen	370	4,744	130	952
	Sophomore	407	5,300	214	1,483
	Junior	835	11,016	608	4,288
	Senior	1,002	13,480	1,099	7,630
	Unclassified Undergrads	8	96	46	198
	<b>Total</b>	<b>2,622</b>	<b>34,636</b>	<b>2,097</b>	<b>14,550</b>
<b>Graduate</b>		63	720	95	410
	Classified Grad	431	4,354	1,010	5,173
	Unclassified Grad	14	151	285	1,102
	<b>Total</b>	<b>508</b>	<b>5,226</b>	<b>1,390</b>	<b>6,685</b>
<b>Total University</b>		<b>3,130</b>	<b>39,862</b>	<b>3,487</b>	<b>21,236</b>

## Spring 2021

### Total Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,595	38.9%	850	33.8%	2,445	37.0%
Native American	4	0.1%	6	0.2%	10	0.2%
African American/Black	415	10.1%	225	8.9%	640	9.7%
Caucasian/White	1,270	31.0%	798	31.7%	2,068	31.3%
Asian	274	6.7%	279	11.1%	553	8.4%
Unknown	397	9.7%	243	9.7%	640	9.7%
Multiracial/2 or More Races	73	1.8%	48	1.9%	121	1.8%
Hawaiian Pacific	5	0.1%	9	0.4%	14	0.2%
Non Res-Alien	70	1.7%	56	2.2%	126	1.9%
<b>Total University</b>	<b>4,103</b>	<b>100.0%</b>	<b>2,514</b>	<b>100.0%</b>	<b>6,617</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2021

### Undergraduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	1,248	44.6%	709	36.9%	1,957	41.5%
Native American	2	0.1%	3	0.2%	5	0.1%
African American/Black	305	10.9%	172	9.0%	477	10.1%
Caucasian/White	615	22.0%	502	26.2%	1,117	23.7%
Asian	196	7.0%	240	12.5%	436	9.2%
Multiracial/2 or More Races	54	1.9%	35	1.8%	89	1.9%
Unknown	339	12.1%	214	11.2%	553	11.7%
Hawaiian Pacific	3	0.1%	9	0.5%	12	0.3%
Non Res-Alien	38	1.4%	35	1.8%	73	1.5%
<b>Total University</b>	<b>2,800</b>	<b>100.0%</b>	<b>1,919</b>	<b>100.0%</b>	<b>4,719</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2021

### Graduate Enrollment by Gender & Race/Ethnicity

	Female		Male		Total	
	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL	TOTAL HEADCOUNT	PERCENT TOTAL
Hispanic of Any Race	347	26.6%	141	23.7%	488	25.7%
Native American	2	0.2%	3	0.5%	5	0.3%
African American/Black	110	8.4%	53	8.9%	163	8.6%
Caucasian/White	655	50.3%	296	49.7%	951	50.1%
Unknown	58	4.5%	29	4.9%	87	4.6%
Asian	78	6.0%	39	6.6%	117	6.2%
Multiracial/2 or More Races	19	1.5%	13	2.2%	32	1.7%
Hawaiian Pacific	2	0.2%	0	0.0%	2	0.2%
Non Res-Alien	32	2.5%	21	3.5%	53	2.8%
<b>Total University</b>	<b>1,303</b>	<b>100.0%</b>	<b>595</b>	<b>100.0%</b>	<b>1,898</b>	<b>100.0%</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

Source: Banner enrollment data as of census date

## Spring 2021

### New Student Enrollment

	<b>TOTAL HEADCOUNT</b>	<b>TOTAL CREDIT HOURS</b>	<b>TOTAL FTE</b>
1st Freshmen	13	130	9
New Transfers	327	3,266	218
New Unclassified	27	168	11
New Readmits	101	857	57
New Graduates	319	1,815	151
<b>Total University</b>	<b>787</b>	<b>6,236</b>	<b>446</b>

## Spring 2021

### New Student Full-time & Part-time Enrollment

	Full-time		Part-time	
	TOTAL HEADCOUNT	TOTAL CREDIT HOURS	TOTAL HEADCOUNT	TOTAL CREDIT HOURS
1st Freshmen	9	112	4	18
New Transfers	175	2,250	152	1,016
New Unclassified	7	84	20	84
New Readmits	37	484	64	373
New Graduates	60	614	259	1,201
<b>Total University</b>	<b>288</b>	<b>3,544</b>	<b>499</b>	<b>2,692</b>



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## Spring 2021

### Summary Profile: College of Arts & Sciences - Graduate Student Enrollment

Department/Program	Gender		Hispanic of Any Race	Race/Ethnicity
	Female	Male		



## Spring 2021

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									Total
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	
<b>Geography &amp; Environmental Studies</b>	B.A. in Geography	1	5	2	0	0	0	0	3	0	0	1	<b>6</b>
<b>Global Studies</b>	B.A. in Global Studies	6	4	2	0	1	0	0	5	1	0	1	<b>10</b>
<b>History</b>	B.A. in History	21	45	22	0	3	2	1	26	0	0	12	<b>66</b>
	B.A. in History (Secondary Ed.)	3	3	1	0	0	0	0	3	2	0	0	<b>6</b>
<b>Justice Studies</b>	B.A. in Justice Studies	72	37	62	0	3	17	0	18	0	0	9	<b>109</b>
<b>Mathematics</b>	B.A. in Mathematics	20	25	22	0	9	0	0	7	1	0	6	<b>45</b>
	B.A. in Mathematics (Secondary Ed.)	4	1	3	0	0	0	0	2	0	0	0	<b>5</b>
<b>Music</b>	B.A. in Music	6	1	3	0	0	1	0	3	0	0	0	<b>7</b>
	Bachelor of Music	4	10	5	0	2	3	0	4	0	0	0	<b>14</b>
	Bachelor of Music (K-12 Education)	6	9	4	0	0	2	1	6	0	2	0	<b>15</b>
<b>Other Departments</b>	B.A. in Latina/o & Latin American Studies	6	1	5	0	0	0	0	1	0	0	1	<b>7</b>

*Note: Students with gender u77 Td0 0 Rm0 Tf[(& Latina2a[(& Latin )aETBTR4 1atina/o )250]TJETBT0 0 0 rg126.6 -5355.85 -541.738477 Td/R4 10 Tf[(6m2sed iatin )250]TJETBT0 0 0 rg126.6 -548.4L9 0 0 RG2 Tr[(Other )250] G0 TrETBT/R4 8 TFBTO 0 0 m8477 Td/R4 10 Tf[(4)]TJETBT0445.ETBT/R3nummag6 -535.03847E*



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## Spring 2021

### Summary Profile: College of Arts & Sciences - Undergraduate Student Enrollment

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**Department/Program**

## Spring 2021

### Summary Profile: College of Business and Management - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Accounting, Business Law, &amp; Finance</b>	M.S. in Accounting	26	20	6	12	3	18	1	4	2	<b>46</b>
<b>Management</b>	Master of Business Administration (M.B.A.)	38	42	13	11	5	36	1	5	9	<b>80</b>
<b>Total</b>		<b>64</b>	<b>62</b>	<b>19</b>	<b>23</b>	<b>8</b>	<b>54</b>	<b>2</b>	<b>9</b>	<b>11</b>	<b>126</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

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**Spring 2021**

**Summary Profile: College of Business and Management - Undergraduate Student Enrollment**

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## Spring 2021

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program	Gender		Race/Ethnicity	
	Female	Male	Hispanic of Any Race	Native





## Spring 2021

### Summary Profile: Goodwin College of Education - Graduate Student Enrollment

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Teacher Education</b>	M.A.T. Middle Level Education	6	3	0	0	2	0	0	5	1	0	1	<b>9</b>
	M.S. in Teaching and Inquiry	9	1	4	0	0	0	0	6	0	0	0	<b>10</b>
<b>Total</b>		<b>584</b>	<b>209</b>	<b>212</b>	<b>2</b>	<b>43</b>	<b>62</b>	<b>2</b>	<b>420</b>	<b>15</b>	<b>5</b>	<b>32</b>	<b>793</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2021

### Summary Profile: Goodwin College of Education - Undergraduate Student Enrollment

Department/Program		Gender		Race/Ethnicity							Total	
		Female	Male	Hispanic of Any Race	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien		Unknown
<b>Educational Inquiry &amp; Curriculum Studies</b>	B.A. in Inner City Studies	4	1	1	0	4	0	0	0	0	0	<b>5</b>
<b>Health Sciences and Physical Education</b>	B.A. in Physical Education	21	37	21	2	5	0	22	0	1	7	<b>58</b>
	B.S. in Community Health	6	10	9	1	1	0	3	1	0	1	<b>16</b>
<b>Literacy, Leadership, and Development</b>	B.A. in Human Resource Development	73	20	39	4	7	1	23	4	1	14	<b>93</b>
<b>Special Education</b>	B.A. in Special Education	49	12	32	2	4	0	15	4	0	4	<b>61</b>
	B.A. in Bilingual/Bicultural Education-Elementary	1	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Teacher Education</b>	B.A. in Early Childhood Education	108	3	56	6	9	0	23	2	2	13	<b>111</b>
	B.A. in Elementary Education	101	12	41	12	7	0	39	3	0	11	<b>113</b>
	B.A. in Elementary Education (Bilingual Endorsement)	29	1	24	0	0	0	0	0	1	5	<b>30</b>
	B.A. in Middle Level Education	19	9	9	1	1	0	10	1	1	5	<b>28</b>
<b>Total</b>		<b>411</b>	<b>105</b>	<b>233</b>	<b>28</b>	<b>38</b>	<b>1</b>	<b>135</b>	<b>15</b>	<b>6</b>	<b>60</b>	<b>516</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

## Spring 2021

### Summary Profile: Graduate Certificate Programs

Department/Program		Gender		Race/Ethnicity								Total
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	
<b>Biology</b>	M.S. in Biology	19	9	7	0	0	3	14	0	3	1	<b>28</b>
<b>Computer Science</b>	M.S. in Computer Science	26	36	6	0	11	4	15	2	19	5	<b>62</b>
<b>Counselor Education</b>	Certificate in Couple and Family Counseling	2	0	1	0	0	0	1	0	0	0	<b>2</b>

## Spring 2021

### Summary Profile: Graduate Certificate Programs

Department/Program	Gender		Race/Ethnicity								Total
	Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	
	Development										
<b>Development</b>	9	0	3	0	0	0	6	0	0	0	9
	Reading Endorsement-Elementary										
	4	2	1	0	0	1	4	0	0	0	6
<b>Mathematics</b>	M.S. in Mathematics										
	19	15	7	0	3	2	20	1	1	0	34
<b>Music</b>	M.A. in Music										
	12	11	8	0	2	0	10	0	2	1	23
	TLP: Art (K-12)										
	11	6	4	0	0	0	11	0	0	2	17
	TLP: Elementary Education										
	4	0	1	0	0	0	3	0	0	0	4
<b>Other Departments</b>	TLP: Music Educ (K-12)										
	6	2	1	0	1	0	6	0	0	0	8
	TLP: Physical Education (K-12)										
	8	23	6	0	0	6	16	2	0	1	31
	TLP: Sec Ed-Engl										
	0	1	1	0	0	0	0	0	0	0	1
	TLP: Spanish (K-12)										
	3	2	3	0	0	0	2	0	0	0	5
<b>Political Science</b>	M.A. in Political Science										
	7	11	2	1	2	4	7	0	1	1	18
<b>Psychology</b>	Gerontology Senior Advocate										
	2	0	0	0	1	0	1	0	0	0	2
	M.A. in Gerontology										
	9	1	2	0	0	1	4	0	2	1	10
<b>Special Education</b>	Focus Program in Special Education (LBS I)										
	5	0	0	0	1	0	4	0	0	0	5
	Focus Program in Special Education (LBS II)										
	3	0	0	0	0	0	3	0	0	0	3

## Spring 2021

### Summary Profile: Graduate Certificate Programs

Department/Program	Gender		Race/Ethnicity								Total	
	Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown		
- BIS)												
<b>Special Education</b>												
Focus Program in Special Education (LBS II - CAS)	1	0	0	0	0	0	0	1	0	0	0	1
Focus Program in Special Education (LBS II)	9	0	0	0	1	0	8	0	0	0	0	9
<b>Teacher Education</b>												
Focus-Elementary Ed Endorsement	6	0	1	0	0	0	5	0	0	0	0	6
Middle-level Education Endorsement Focus Program	3	1	2	0	0	0	2	0	0	0	0	4
<b>Teaching English to Speakers of Other Languages</b>												
Teaching English to Speakers of Other Languages	3	3	2	0	0	2	2	0	0	0	0	6
<b>Total</b>	<b>247</b>	<b>174</b>	<b>79</b>	<b>1</b>	<b>27</b>	<b>38</b>	<b>221</b>	<b>8</b>	<b>31</b>	<b>16</b>	<b>421</b>	

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*  
 Source: Banner enrollment data as of census date

## Spring 2021

### Summary Profile: Nontraditional Degree Programs

Department/Program		Gender		Race/Ethnicity								
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Other Departments</b>	B.A. in Interdisciplinary Studies	134	62	77	1	6	40	47	5	3	17	<b>196</b>
	B.A. or B.S. in University Without Walls	8	16	5	0	0	12	4	2	0	1	<b>24</b>
<b>Total</b>		<b>142</b>	<b>78</b>	<b>82</b>	<b>1</b>	<b>6</b>	<b>52</b>	<b>51</b>	<b>7</b>	<b>3</b>	<b>18</b>	<b>220</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date

## Spring 2021

### Summary Profile: Undeclared and Unclassified Programs

Department/Program		Gender		Race/Ethnicity									
		Female	Male	Hispanic of Any Race	Native American	Asian	African American/Black	Hawaiian Pacific	Caucasian/White	Multiracial/2 or More Races	Non Res-Alien	Unknown	Total
<b>Other Departments</b>	Graduate Student-at-large	217	88	69	0	14	26	0	176	2	3	15	<b>305</b>
	Undeclared Undergraduate	706	501	511	3	106	155	2	257	25	6	142	<b>1,207</b>
	Undergraduate Student-at-large	36	18	14	0	4	8	0	10	2	12	4	<b>54</b>
<b>Total</b>		<b>959</b>	<b>607</b>	<b>594</b>	<b>3</b>	<b>124</b>	<b>189</b>	<b>2</b>	<b>443</b>	<b>29</b>	<b>21</b>	<b>161</b>	<b>1,566</b>

*Note: Students with gender unknown were allocated based on the known proportion of men to women, per IPEDS recommended approach.*

*Note: Enrollment headcount in undergraduate programs includes students with a declared major or pre-major.*

Source: Banner enrollment data as of census date